

## SREE NARAYANA COLLEGE OF EDUCATION

MAHE – PIN 673310 (Affiliated to Pondicherry Central University, Pondicherry & Recognized by NCTE)

SSR - Criterion II

2.2.3 Reports with seal and signature of the Principal





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## INSTITUTIONAL PROVISIONS FOR CATERING TO DIFFERENTIAL STUDENT NEEDS

Sreenarayana College of Education during the year 2022-2024 organized varied Programmes for catering to differential student needs. The following are the highlights of such practices.

- 1. Orientation Program
- II. Entry Level Learner Needs Assessments
- III. Provision of Academic support and Special Programmes to students for personal and professional development
- 1. Orientation Program
- i. On the day of Admission -Personal interview of the students by the teachers and the principal brings out the preparedness for the professional education. Aspirations Strengths and Areas that need improvement are also identified by the close interaction of experienced members of faculty and the Principal with the students at the time of interview.
- ii. The documents and certificates are verified by the members of the staff during the interview. The student's previous achievements are specially noted.
- iii. A student profile is collected in which the aspirations of the students and the areas where they would like to improve are identified.
- iv. One week is set as orientation week for tuning the students to the teacher education course where the faculty members and invited guests interact with the students to offer the student teachers an initial moment in their professional development. The motivational sessions in the initial orientation week develops essential stimulation in the student teachers to warm up for a process of transformation.
- v. Course and campus Orientation programme is organized at the commencement of the course which offers the student teachers an opportunity to understand the difference between the teacher education course and other courses. The Principal of the Institution has given a brief outline of the Programme Outcomes to the students.

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vi. Self-introduction of the students in the general classes offer an opportunity for the teachers to penetrate the inner dispositions of the student teachers and pinpointing of the talents of the students that give them an edge in the teaching career.

vii. The academic year commences with Talent Day. All students are provided the opportunity to exhibit their talents which will give a clear idea about the personality and talents of the student teachers. Talents day helps the students to showcase their talents before their seniors and to get rid of inhibitions.

viii. As a general practice, before the commencement of teaching of any course, the teachers interact with the students to introduce the Programme and Course Outcomes and also to find out their background, subject stream, medium of education, dispositions, aptitude match for the current programme, aspirations, and areas of interest, their learning needs and skills.

## II. Entry Level Learner Needs Assessments

Sreenarayana College of Education during the academic year 2023- 2024 administered assessment process at entry-level to identify different learning needs of students and their level of readiness to undergo professional education programme.

The aims of this assessment include

- to identify different learning needs of students.
- to identify the level of readiness to undergo a professional education programme.

Teaching aptitude and professional readiness is a chief aspect of success in the teaching profession. As such it is quite essential to admit teacher-trainees having a high level of teaching aptitude and to train them accordingly. This assessment mechanism provided insight regarding the academic support to be provided to students. Two tests were administered to 100 students enrolled for the B.Ed programme during this academic year from different optional subjects. One test was direct with 20 questions. The other test with google form consisted of 20 questions addressing professional readiness, teaching aptitude, personality traits, research mindset, and ethical aspects required for



a teacher. Based on their response, the data analyzed is summarized as follows.

The analysis makes it clear that the teaching aptitude of teacher trainees is of great importance and significance. A teacher with a promising aptitude makes an everlasting influence on the students. The favourable teaching aptitude of teacher trainees towards teaching plays a vital role to advance the classroom behaviour of the learner and marks the teaching-learning process more effectively. Thus, a teacher should possess a favourable teaching aptitude towards teaching. This entry-level assessment helped to identify the different learning needs of students and their level of readiness to undergo professional education programmes. This assessment mechanism provided insight regarding the academic support to be provided to students during this academic year. On the basis of this assessment, the institution conducted activities in various domains such as soft skill development, professional development, communicative English, ICT in teaching and yoga.

To provide the student teachers with rich and diverse learning experiences the following activities were organized.

Community Living Camp, Microteaching, Internship-Teaching Practice, Campus cleaning, Sports Day, Talents Day, Fine Arts Day, Study Tour, College day, Awareness classes, College magazine preparation, Hiroshima Day, Pedagogical activities, Demonstration Class, Peer tutoring, Book reviews, Poster Making Competition on various days, Quiz Competition- Independence Day, Elocution, Food Making Competition, Poetry Writing, Story Writing, Essay Writing, Slogan Writing Competitions Topic" No To Drugs", Poster Making, Ramanujan Day Celebration, Pencil Drawing Competition, Carom Competition- Connection With Sports Day, Craft designing, Origami-crane making, Workshop on Theatre Practice, Workshop On Preparation Of Teaching Aids, Yoga Health and Physical Education, Seminar On Drug Abuse And Students Community, Remedial teaching programme, Visit To Autism Rehabilitation Centre, Field trip, Vayana Vaaram, Onam, Christmas, Republic Day, Teachers' Day, Ozone Day, National Youth Day, National Science Day etc. were celebrated on the particular days.



