

**PONDICHERY UNIVERSITY**  
**REGULATIONS FOR**  
**TWO YEAR B.Ed. DEGREE (NON-SEMESTER) PROGRAMME**  
**[With effect from 2015-16]**

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**1. ELIGIBILITY FOR ADMISSION TO THE PROGRAMME**

- (a) A candidate shall be eligible for the admission to two year Bachelor’s Degree programme in Education [B.Ed. (Non-semester)] provided that he/she should have passed the *three years Bachelor’s Degree Course under 11+1+3 or 10+2+3 pattern of study or Five years Integrated Master’s Degree Course under 10+2+5 pattern of study and majored in any one of the subjects related to a school subject offered at the Secondary / Senior or higher Secondary education level (OR) four years Bachelor’s Degree programme in Engineering / Technology under 11+1+4 or 10+2+4 pattern of study [with Mathematics and Science in both higher secondary and Engineering /Technology degree programmes]*

S.No.	Subject majored at degree level	Relevant Pedagogical Subject
1	English, Functional English, English Literature & English for Career	English
2	Tamil, Functional Tamil	Tamil
3	Hindi	Hindi
4	Malayalam	Malayalam
5	Telugu	Telugu
6	French	French
7	Mathematics	Mathematics
8	Physics, Electronics, Chemistry, Bio-chemistry	Physical Science
9	Botany/Plant Science, Zoology / Animal Science, Micro-biology, Applied Micro-biology, Marine Biology, Bio-Technology including Plant Bio-technology	Biological Science
10	History, Historical Studies, Geography, Political Science, Economics, Psychology, Sociology, Philosophy	Social Science
11	Computer Science, Computer Applications, Information Technology	Computer Science
12	Home Science	Home Science
13	Commerce, Commerce – Vocational, Corporate Secretary-ship	Commerce
	<p><b>i. For the pedagogical subjects – Commerce, Computer Science and Home Science, the candidates should have passed both Bachelor’s and Master’s Degree in the same subject.</b></p> <p><b>ii. For the subjects - Psychology, Sociology and Philosophy, one should have passed both Bachelor’s and Master’s Degree in the same subject.</b></p>	

Subjects studied at Engineering / Technology programme	Relevant Pedagogical Subject
Science and Mathematics	Physical Science / Biological Science / Mathematics

- (b) The candidates should have scored a minimum of 50% marks in Part-III (Main + Allied) of the Bachelor's degree programme. In case they have not scored this minimum they should have scored in a minimum of 50% marks at the Master's degree level in the same subjects majored. The candidates belonging to SC, ST, MBC, OBC and PWD categories should have scored a minimum of 40% marks in the place of 50% (as per the Government Order, UT of Puducherry).
- (c) Engineering or Technology candidates should have specialized in science and mathematics with 55% of marks or other qualification equivalent thereto. Such candidates belonging to SC, ST categories should have scored a minimum of 50% marks
- (d) The major subject chosen at both Bachelor's Degree and Master's Degree should be the same, in case of students who are admitted based on Master's degree subject.
- (e) The reservation for different categories should be as per the Government norms.
- (f) The candidates who have taken more than one School subject as Main (Double or Triple Major) in the Bachelor's Degree will be eligible for admission to only one of the school subjects chosen.
- (g) The candidates who have passed the Bachelor's degree examination in Open University System without qualifying in 10+2 or 11+1 pattern of school education examination shall not be considered for admission.
- (h) There is no upper age limit for admission to two year B.Ed. programme.
- (i) The medium of instruction shall be English.

## 2. INTAKE

1. There shall be a basic unit of 50 students with a maximum of two units, with the approval of NCTE.
2. There shall not be more than 25 students per teacher for a pedagogical subject to facilitate participatory teaching and learning.

## 3. DURATION & WORKING DAYS

- a) The programme of study shall be for a duration of two academic years.
- b) There shall be at least 200 working days each year exclusive of the period of examination and admission.
- c) The institution shall work for a minimum of thirty six hours in a week (five or Six days) during which the physical presence in the institution of all teachers and student teachers is necessary to ensure their availability for advice, guidance, dialogue and consultation as and when needed.

## 4. ELIGIBILITY FOR ADMISSION TO EXAMINATION

There will be two University examinations for the B.Ed. degree programme - one at the end of the first year and the other at the end of second year. A student teacher shall be admitted to the year end examination only if (i) he / she has undergone the prescribed course of the study - both theory and practicum including school internship satisfactorily; and (ii) having put in not less than 80% of attendance for all course work and practicum and 90% of attendance for school internship in each year.

## 5. COURSE STRUCTURE

## FIRST YEAR

	Title of the Course	Credit	CCE	EE	Total
<b>THEORY</b>	<b>Perspectives in Education</b>				
	Childhood and Growing Up	4	20	80	100
	Contemporary India and Education	4	20	80	100
	Learning and Teaching	4	20	80	100
	Gender, School and Society (½)	2	10	40	50
	<b>Curriculum and Pedagogic Studies</b>				
	Language across the Curriculum (½)	2	10	40	50
	Knowledge and Curriculum (½)	2	10	40	50
	Pedagogy of School Subject-I (Part 1)	4	20	80	100
	Pedagogy of School Subject-II (Part 1)	4	20	80	100
	<b>Total</b>	<b>26</b>	<b>130</b>	<b>520</b>	<b>650</b>
<b>PRACTICUM</b>	<b>Engagement with the Field</b>				
	a. Task and Assignment related to theory courses*	-	-	-	-
	b. School Internship**(4 Weeks)	4	100	-	100
	c. Community Living Camp	2	50		50
	d. Yoga, Health & Physical Education	2	50		50
	e. Courses on Enhancing Professional Capacities (EPC)				
	EPC1: Reading and Reflecting on Texts (½)	2	50	-	50
	EPC2: Drama and Art in Education (½)	2	50	-	50
	EPC3: Critical Understanding of ICT (½)	2	50	-	50
	<b>Total</b>	<b>14</b>	<b>350</b>	<b>-</b>	<b>350</b>
	<b>Grand Total</b>	<b>40</b>	<b>480</b>	<b>520</b>	<b>1000</b>
* <b>Note 1:</b> Credits and Continuous and Comprehensive Evaluation(CCE) marks are as indicated against theory and practicum courses					
** <b>Note 2:</b> The CCE marks for School Internship in the first year will be based on the engagement of student teachers in the school activity and they are required to submit suitable records.(Refer 9 ii)					

## SECOND YEAR

	Title of the Course	Credit	CCE	EE	Total
<b>THEORY</b>	<b>Perspectives in Education</b>				
	School Management	4	20	80	100
	Creating an Inclusive School (½)	2	10	40	50
	<b>Curriculum and Pedagogic Studies</b>				
	Assessment for Learning	4	20	80	100
	Pedagogy of School Subject -I (Part 2)	4	20	80	100
	Pedagogy of School Subject-II (Part 2)	4	20	80	100
	Optional Course***	2	10	40	50
<b>Total</b>		<b>20</b>	<b>100</b>	<b>400</b>	<b>500</b>
<b>PRACTICUM</b>	<b>Engagement with the Field</b>				
	a. Task and Assignment related to theory courses*	-	-	-	-
	b. Teaching Competency Pedagogy of School Subject -I	8	100**	100	200
	Pedagogy of School Subject -II ( 16 Weeks of School Internship)	8	100**	100	200
	c. Yoga, Health & Physical Education	2	50		50
	d. Course on Enhancing Professional Capacities (EPC)				
	EPC4: Understanding the Self (½)	2	50	--	50
<b>Total</b>		<b>20</b>	<b>300</b>	<b>200</b>	<b>500</b>
<b>Grand Total</b>		<b>40</b>	<b>400</b>	<b>600</b>	<b>1000</b>
* <b>Note 1:</b> Credits and Continuous and Comprehensive Evaluation (CCE) marks are as indicated against theory and practicum courses.					
** <b>Note 2:</b> Continuous and Comprehensive Evaluation (CCE) will be done during School Internship of 16 Weeks of the student teachers at upper primary and secondary level or secondary and Senior Secondary Level(Refer 9 iii)					

\*\*\***Note 3:**

Any one of the following Optional courses may be chosen by the Student Teacher

- i. Special Education
- ii. Population Education
- iii. Guidance and Counselling
- iv. Environmental Education
- v. Human Resource Development
- vi. Value Education
- vii. Non Formal Education
- viii. Disaster Management
- ix. Women Education
- x. Human Rights Education

## 6. CHOICE OF PEDAGOGICAL SCHOOL SUBJECTS I & II

No.	Subject majored in the Bachelor's Degree Programme	Pedagogical subject I [Subject majored at degree level]	Pedagogical subject II
1	Language / Functional Language(Except French)	Language I	Language II
2	French	French	English II
3	Mathematics	Mathematics	Language II or Physical Science
4	Physics, Electronics, Chemistry, Biochemistry	Physical Science	Language II or Mathematics or Biological Science
5	Botany/Plant Science, Zoology/Animal Science, Microbiology, Marine Biology, Bio-Technology	Biological Science	Language II or Physical Science
6	History, Historical Studies, Geography, Political Science, Economics, Psychology, Philosophy, Sociology	Social Science	Language II
7	Computer Science, Computer Applications, Information Technology	Computer Science	Language II or Mathematics or Physical Science
8	Home Science	Home Science	Language II or Biological Science
9	Commerce, Commerce-Vocational, Corporate Secretary-ship	Commerce I	Commerce II
<p><b>Note 1:</b> For Pedagogical subjects Commerce I &amp; II, Computer Science and Home Science the Practice teaching should be done at the Higher Secondary Level.</p> <p><b>Note 2:</b> The candidate should study both part I and part II of each of the pedagogical subjects chosen during the two years.</p>			

Subjects studied at Engineering / Technology programme	Pedagogical subject I	Pedagogical subject II
Science and Mathematics	Mathematics / Physical Science / Biological Science	Physical Science / Biological Science / Mathematics
<p><b>Note:</b> Pedagogical subject- I and Pedagogical subject- II chosen by the candidate should not be the same. However the candidate should study both part I and part II of each of the pedagogical subjects chosen during the two years.</p>		

## 7. CURRICULUM, PROGRAMME IMPLEMENTATION AND ASSESSMENT

The programme comprises three broad curricular areas: Perspectives in Education, Curriculum and Pedagogic Studies, and Engagement with the Field.

The transaction of the courses, apart from lecture cum discussion may comprise of variety of approaches, case studies, reading of original writings, discussion on reflective journals, observations of children, and interaction with the community in different socio-cultural environments.

## 8. TASK AND ASSIGNMENT RELATED TO THEORY COURSES

The curricular areas of ‘Perspectives in Education’ and ‘Curriculum and Pedagogic Studies’ shall offer field engagement through different tasks and projects with the community, the school, and the child in school and out-of-school, based on the practical activities listed in the respective syllabus for the theory courses. Continuous and Comprehensive Evaluation will be made based on submission of documentary evidences either by individual student or group work for each of the theory courses.

However for each of the theory courses of the curricular area of ‘Curriculum and Pedagogic Studies’, the practical activities **shall include** practicing **at least three** teaching skills relevant to the pedagogical subject in **Micro-teaching context** during the first year. Similarly, for the course on “Assessment for Learning”, the practical activities shall include preparation, administration and interpretation of results of tests and different evaluation techniques.

## 9. SCHOOL INTERNSHIP

- i. School internship would be a part of the broad curricular area of ‘engagement with the field’ and shall be designed to lead to the development of a broad repertoire of perspectives, professional capacities, teacher sensibilities and skills.
- ii. During internship in the first year, student teacher shall spend 4 weeks, spread over several days throughout the year. This will include one week of school engagement making observation in the school and three weeks of other engagements as explained in the syllabus. The observation record and/or project report of the student teacher should be the base for awarding CCE marks by the faculty.
- iii. During the second year, out of 16 weeks of internship, student teachers will devote one week for observation of classes taken by regular school teachers (at least 5 lessons in each pedagogical subject). The student teachers will devote 15 weeks for classroom teaching which may be in one block or in two blocks, (in one or two different schools). However, the classroom teaching during internship shall be done at any two levels/stages of school. The internship for graduates must be both at upper primary (classes VI- VIII) and secondary (classes IX and X) and for post graduates, it should be at upper primary (classes VI - VIII) **or** secondary (classes IX and X) and senior secondary (XI and XII) levels. During the internship student teachers will also be engaged in making observation of classes taught by regular teacher (whenever possible) and the peer teachers.
- iv. The internship should be in government recognized schools under Government or private managements, situated within the radius of 40 km of the College of Education concerned for supervision by the faculty members of the college. The schools under CBSE or State / UT patterns can be the schools for internship.
- v. The student teacher during internship in a school should perform the roles of a regular teacher at the respective level under the direct guidance and supervision of the mentoring teacher (Supervising / Guide Teacher) of the school. While at school, the student teacher shall prepare

the necessary teaching resources and records for teaching lessons (duration of 45 minutes each).

- vi. The total 60 lessons of classroom teaching in 15 weeks may be divided as 30 at level one (15 lessons for Pedagogical Subject I and 15 lessons for Pedagogical Subject II) and 30 at level two (15 lessons for Pedagogical Subject I and 15 lessons for Pedagogical Subject II). A few lessons may be ICT based depending on resources available in the practicing schools.
- vii. During this period, (i) classroom teaching (ii) evaluation at the end of 15 lessons and (iii) diagnosis based feedback to the students should be completed by every student teacher.

**10. OTHER PRACTICAL ACTIVITIES RELATED TO COMMUNITY BASED ENGAGEMENT**

At least one week shall be spent for Community Living Camp to foster social skills and values among student teachers.

**11. SCHEME OF EXAMINATION**

**FIRST YEAR**

	Title of the Course	Duration (hours)	CCE	EE	Total
<b>THEORY</b>	<b>Perspectives in Education</b>				
	Childhood and Growing Up	3	20	80	100
	Contemporary India and Education	3	20	80	100
	Learning and Teaching	3	20	80	100
	Gender, School and Society (½)	2	10	40	50
	<b>Curriculum and Pedagogic Studies</b>				
	Language across the Curriculum (½)	2	10	40	50
	Knowledge and Curriculum (½)	2	10	40	50
	Pedagogy of School Subject I (Part 1)	3	20	80	100
	Pedagogy of School Subject II (Part 1)	3	20	80	100
	<b>Total</b>		130	520	650
<b>PRACTICUM</b>	<b>Engagement with the field</b>				
	a. School Internship (4 weeks)		100	-	100
	b. Community Living Camp		50		50
	c. Yoga, Health & Physical Education		50	-	50
	d. Courses on Enhancing Professional Capacities (EPC) (½ each)				
	EPC1: Reading and Reflecting on Tests		50	-	50
	EPC2: Drama and Art in Education		50	-	50
	EPC3: Critical Understanding of ICT		50	-	50
	<b>Total</b>		350	-	350
	<b>Grand Total</b>		<b>480</b>	<b>520</b>	<b>1000</b>

## SECOND YEAR

	Title of the Course	Duration (hours)	CCE	EE	Total
<b>THEORY</b>	<b>Perspectives in Education</b>				
	School Management	3	20	80	100
	Creating an Inclusive School (½)	2	10	40	50
	<b>Curriculum and Pedagogic Studies</b>				
	Assessment for Learning	3	20	80	100
	Pedagogy of School Subject I (Part 2)	3	20	80	100
	Pedagogy of School Subject II(Part 2)	3	20	80	100
	Optional Course(½)	2	10	40	50
	<b>Total</b>		100	400	500
<b>PRACTICUM</b>	<b>Engagement with the Field</b>				
	a. Teaching Competency				
	Pedagogy of School Subject I		100*	100	200
	Pedagogy of School Subject II		100*	100	200
	b. Yoga, Health & Physical Education		50	-	50
	c. Course on Enhancing Professional Capacities (EPC)				
	EPC4: Understanding the Self (½)		50	--	50
	<b>Total</b>		300	200	500
	<b>Grand Total</b>		400	600	1000

*CCE – Continuous and Comprehensive Evaluation.*

*EE – External Examination*

**\*Note:** Includes CCE done by the faculty of the concerned Pedagogical subject on different aspects of teaching competency as indicated in 13(iii) carried out during the 16 weeks internship.

## 12. PATTERN OF QUESTION PAPER FOR UNIVERSITY EXAMINATION

### Full Courses: 80 marks – 3 hours

- a. 2 questions of 10 marks each =20 (Answer 2 Questions out of 4 with internal choice)
- b. 8 questions of 5 marks each = 40 (Answer 8 Questions out of 12)
- c. 10 questions of 2 marks each = 20 (Answer 10 Questions out of 10)

### Half Courses: 40 marks – 2 hours

- a. 1 question of 10 marks = 10 (Answer 1 Question out of 2)
- b. 5 questions of 4 marks each = 20 (Answer 5 Questions out of 8)
- c. 5 questions of 2 marks each = 10 (Answer 5 Questions out of 5)

### 13. DISTRIBUTION OF MARKS FOR CONTINUOUS AND COMPREHENSIVE EVALUATION (CCE)

#### (i) For theory courses:

The CCE weightage for continuous internal assessment tests and task & assignment projects should be equal i.e. 5 marks for a periodical test and 5 marks for a project. There should be atleast two tests and two projects for a full course and one test and one project for a half course.

#### (ii) For Courses on Enhancing Professional Capacities (EPC):

The following specialised courses are offered to enhance the professional capacities of student teachers.

**Course EPC 1: Reading and Reflecting on Texts**

**Course EPC 2: Drama and Art in Education**

**Course EPC 3: Critical Understanding of ICT**

**Course EPC 4: Understanding the Self**

The evaluation of student teachers for these courses shall be totally internal. The total of 50 marks allotted to each of the courses is assigned as follows.

- Periodical tests based on the prescribed syllabus (at least two) - 10 Marks
- Assessment based on atleast 4 of the tasks and assignments listed under the course outline – 10 x4 = 40.

#### (iii) Yoga, Health & Physical Education:

The evaluation of student teachers for the above course in both academic years shall be totally internal. The total of 50 marks allotted to each of the academic year is assigned as follows.

- Periodical tests based on the prescribed syllabus (at least two) - 10 Marks
- Assessment based on atleast 4 of the tasks and assignment listed under the course outline – 10 x4 = 40.

#### (iii) For Teaching Competency (During School Internship):

The different aspects of practicum and weightage marks for each of the Pedagogical Subjects I and II. The total of 100 marks allotted during the academic year

- Teaching Competency (Planning and Performance) 50 Marks
- Preparation of Teaching Resources, (Including ICT based) 20 Marks
- Lesson observation record (Peer and Regular teacher) 10 Marks
- Evaluation, Diagnosis and Remedial programme (Record) 20 Marks

### 14. CONDUCTING OF PRACTICAL EXAMINATION

- i. Based on the periodical assessment of the teaching competency and other practical aspects of the student teachers, the internal assessment marks will be assigned by the faculty of the concerned pedagogical subject. The consolidated CCE marks in the prescribed format will be

sent to the university by the Principal of the college concerned before the commencement of the practical examination.

- ii. On receipt of the CCE marks from any college of education, the University will make arrangement for conducting the practical examination for their by appointing the Board of Examiners.
- iii. Board of examiners for practical examination consisting of one Convener and three examiners for one unit (50 student teachers) and one Convener and seven examiners for two units (100 student teachers) will be chosen from among the faculty members of the Colleges of Education/ University Department of Education from within and out side university jurisdiction who possess a minimum of five years of teaching experience at B.Ed. /M.Ed. level. The Convener must be from among the Principals / Associate Professors of the Colleges of Education. The Principal of the respective College of Education will be the ex-officio member of the panel.
- iv. The practical examination will be conducted for two to three days after the completion of internship in the second year.
- v. The practical examination should be conducted by two examiners acting as a pair and to assess the student teachers on following aspects of both pedagogical subjects:

Sl. No.	Aspects for Assessment	Marks
<b>A.</b>	<b>Assessment during practical examination:</b> Teaching Competencies (Planning and Performance)	50
<b>B.</b>	<b>Assessment of record maintained during internship:</b>	
	i. Preparation of Teaching Resources (Including ICT based)	10
	ii. Lesson Observation Record (Peer and Regular teacher)	10
	iii. Lesson plans	10
	iv. Evaluation and Remediation Record	10
<b>C.</b>	<b>Viva – Voce</b>	10
<b>Total</b>		<b>100</b>

- vi. The examiners should submit the marks separately to the convener and the board of examiners should consolidate the marks.
- vii. The practical examination marks awarded by the individual examiners and the consolidated marks list should be submitted to the Controller of Examinations, Pondicherry University on the final day of the practical examination itself with the signatures of all the members.
- viii. The faculty observer of the Pondicherry University shall be present during the practical examination.
- ix. The practical examination for all student teachers shall be conducted in a recognised high / higher / senior secondary school and the verification of records in the concerned college.

## 15. PASSING MINIMUM

- i. Every student teacher should register for all the courses in the theory examination and practical examination in the first attempt.
- ii. A student teacher shall be declared to have passed in the B.Ed. Degree examination only if he/she has passed both the theory and practical examination.
- iii. A student teacher shall be declared to have passed in the theory examination if he/ she obtains a minimum of 45% marks both in External Examination (36 out of 80) and CCE (9 out of 20) and a total of 50 marks by combining both external (EE) and internal (CCE) examination in each full course. In the case of half course, a minimum of 45% marks both in External Examination (18 out of 40) and CCE (5 out of 10) and a total of 25 marks by combining both external (EE) and internal (CCE) examination
- iv. A student teacher shall be declared to have passed the practical examination if he/she obtains a minimum of 45% marks in the pedagogical subject and in each of other aspects of practical examination mentioned above and 50% marks by combining all the aspects taken together.
- v. A student teacher who fails in one or more courses in the theory examination shall reappear in those course(s). But the one who fails in any one of the aspects of the practical examination shall reappear for all aspects.
- vi. The B.Ed. degree programme should be completed by the student teachers in not more than 4 years from the date of admission to the programme.

## 16. CLASSIFICATION OF SUCCESSFUL CANDIDATES

All successful student teachers shall be classified as follows.

<b>Examination (out of 2000 marks)</b>	<b>Class to be awarded</b>
<b>1200 and above</b>	<b>FIRST CLASS</b> (≥ 60% of Grand Total)
<b>1000 to 1199</b>	<b>SECOND CLASS</b> (≥ 50% to < 60% of Grand Total)